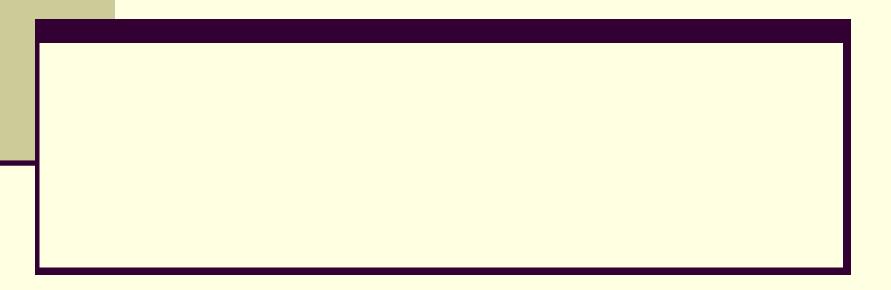
## Molecular Biology Primer



# Starting 19<sup>th</sup> century...

#### Cellular biology:

- Cell as a fundamental building block
- 1850s+:
  - ``DNA'' was discovered by Friedrich Miescher and Richard Altmann
  - Mendel's experiments with garden pea plants
    - Laws of inheritance, ``Alleles", ``genotype'' vs.
       ``Phenotype''
- 1909: Wilhelm Johannsen coined the word ``gene''
- Still..... Proteins were thought to be the primary genetic materials... but..

## Avery's Experiment

#### A gene is made of DNA.

In the 1920s, experiments showed that a harmless strain of bacteria can become infectious when mixed with a virulent strain of bacteria that had been killed. The dead bacteria apparently provide some chemical that "transforms" the harmless bacteria to infectious ones. This so-called "transforming principle" appeared to be a gene.

A team of scientists led by Oswald Avery at the Rockefeller Institute, rigorously followed up on 50000

DNA FROM THE BEGINNING

these experiments in the 1940's. They found that a pure extract of the "transforming principle" was unaffected by treatment with protein-digesting enzymes but was destroyed by a DNAdigesting enzyme. This showed that the transforming principle is DNA – and, by extension, a gene is made of DNA. Still, many scientists were slow to accept this clear proof that DNA, not protein, is the genetic molecule.

# What does a gene produce?

#### Gene $\rightarrow \dots 2 \dots \rightarrow Protein$

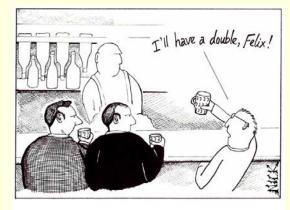
In 1902, Archibald Garrod described the inherited disorder alkaptonuria as an "inborn error of metabolism." He proposed that a gene mutation causes a specific defect in the biochemical pathway for eliminating liquid wastes. The phenotype of the disease – dark urine – is a reflection of this error.

This hypothesis was rigorously proven in 1941 by George Beadle and Edward Tatum, using the simple bread mold *Neurospora*. First, they found that molds exposed to radiation lose the ability to produce essential nutrients, and this slowed,



even stopped the growth of the mold. Then, they found that growth can be restored by providing the mutated mold with a specific supplement. They reasoned that each mutation must inactivate the enzyme (protein) needed to synthesize the nutrient. Thus, one gene carries the directions for making one protein.

# DNA: Birth of Molecular Biology (1953)

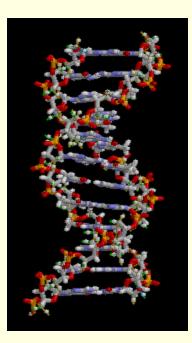


Cambridge, 1953. Shortly before discovering the structure of DNA, Watson and Crick, depressed by their lack of progress, visit the local pub.



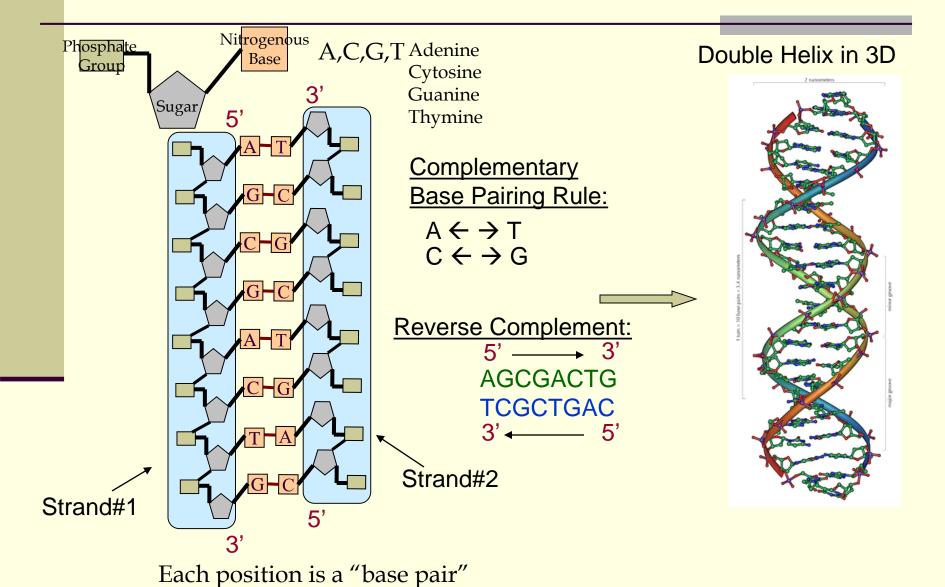


J.D.Watson F. Crick @Cavendish Lab, Cambridge



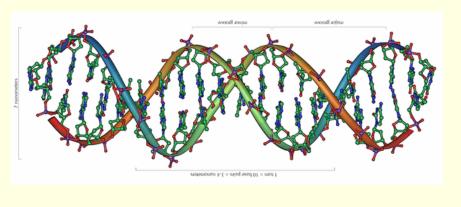
M.H.F.Wilkins R. Franklin @King's College, London

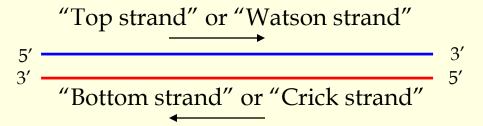
## DNA: A Double Helix



#### A little convention for convenience

Let us use a straight line from now on to represent a DNA strand (or equivalently, its sequence)





#### Genome

- The collection of all DNA in a cell
- Every organism has its own genome

#### The human genome:

- Humans have 23 pairs of chromosomes
- Each chromosome is one long DNA molecule (hence, also a DNA sequence)
- The "human genome"
  - = 23 x 2 DNA sequences= approximately 3 billion base pairs (haploid copy)

Genomes are of varied size and complexity

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<b>]]</b> 13	14	)(		<b>)(</b> 16	<b>)(</b> 17	<b>)/</b> 18
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Fig source: https://www.edinformatics.com/

Then, what are "genes"?

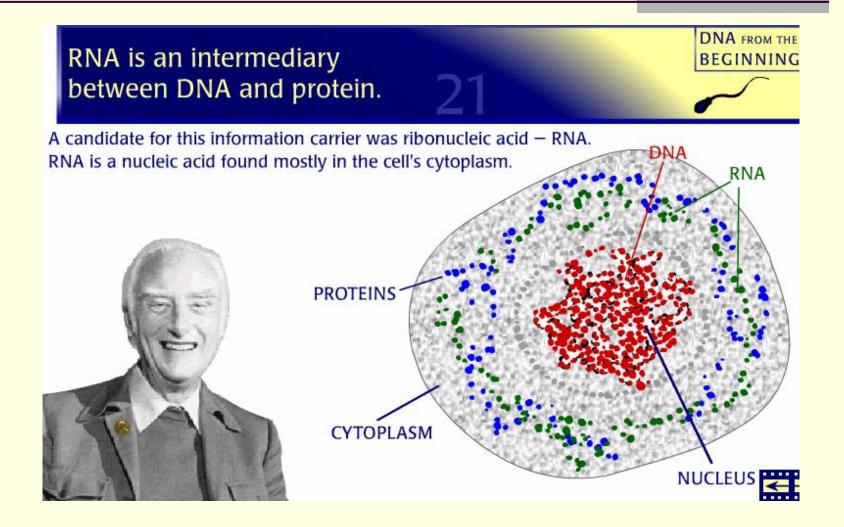
# Genes are coding parts of a genome

 Genes are internally made of exons (coding segments) and introns (non-coding segments)

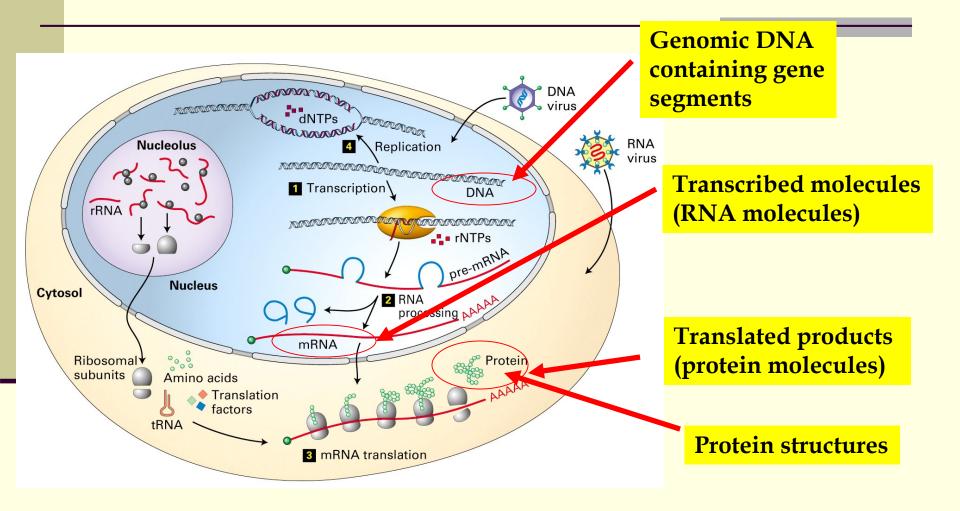
Exon_1	Intron_1	Exon_2	Intron_2	Exon_3
			_	C 1' 1
Exon_1 Exo	n_2 Exc	on_3 RN	NA (a)	Spliced Variants of
				RNA
Exon_1 Exc	on_3	RI	NA (b)	transcripts
				1

Each gene can code for one or more RNA product (via alternative splicing)

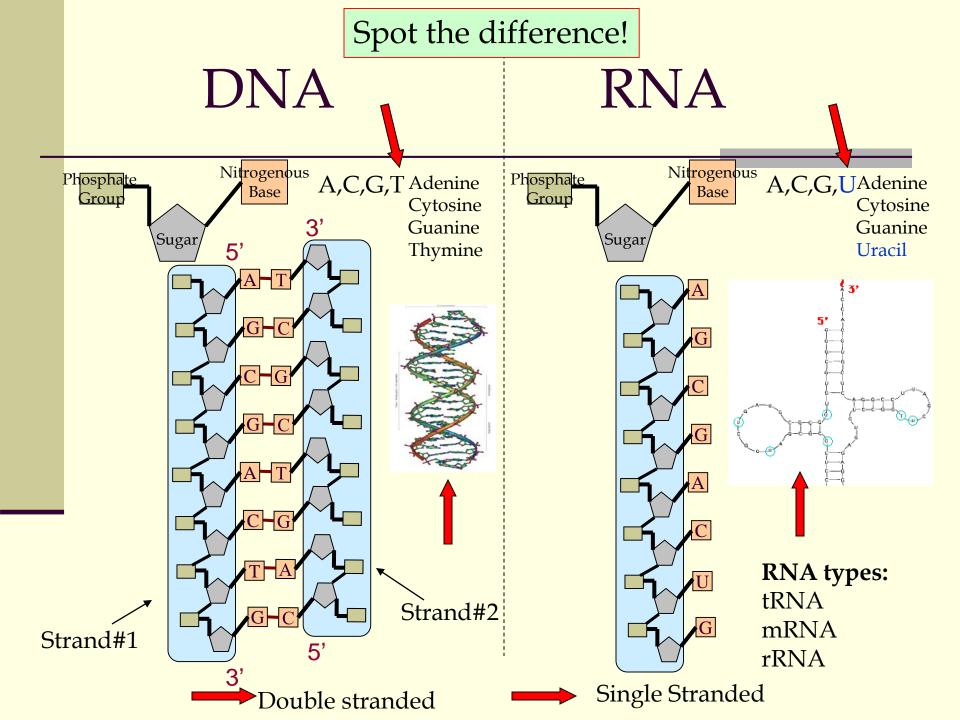
### *Central Dogma:* DNA → RNA → Protein



#### The Central Dogma & Biological Data



Slide adapted from: http://www.sanbi.ac.za/training-2/undergraduate-training/



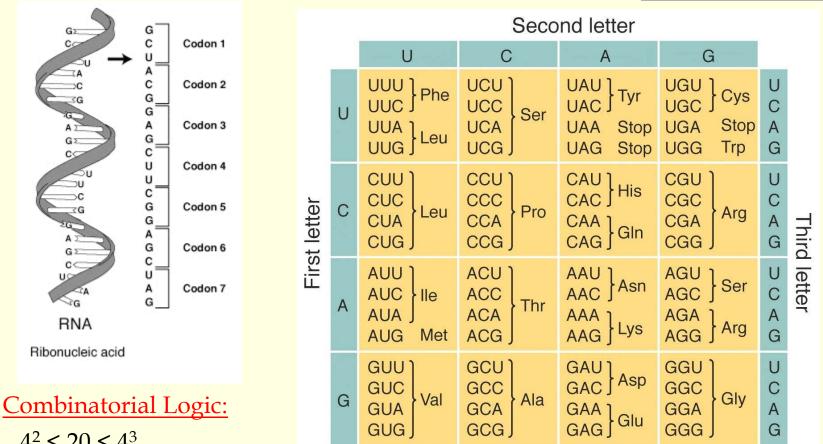
#### Proteins

- Like a DNA and a RNA molecule is a chain of nucleotides {A,C,G,T/U}, a protein molecule is a ``chain of amino acids" (aka, peptide chain)
- There are 20 amino acids



- Next question:
  - How does a gene encode the information to produce a protein molecule?

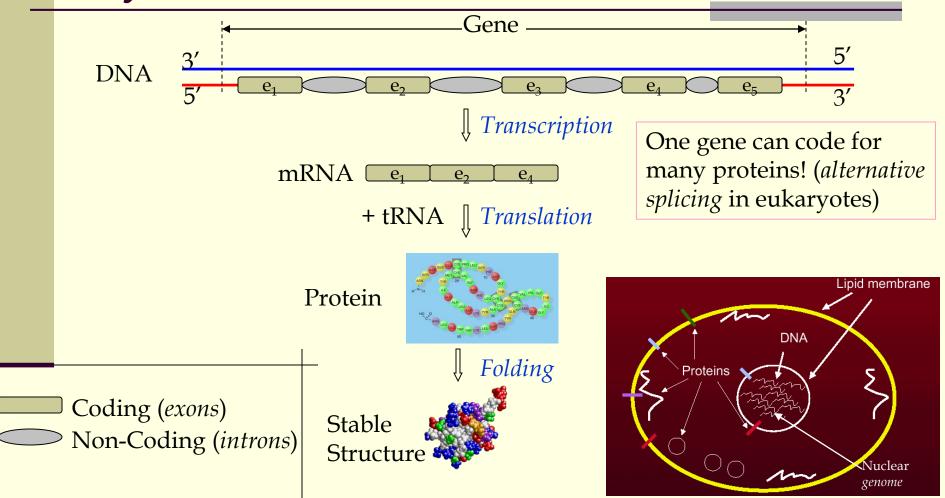
## Genetic Code: Khorana, Holley and Nirenberg, 1968



 $4^2 < 20 < 4^3$ 

→ Hence 3 nucleotides in a codon

### Information Flow During Protein Synthesis



## Genetic imperfections

- Mutations are changes (edits) on the genome
- Point mutations (single character edits) are referred to as "single nucleotide polymorphisms" (SNPs)
- Point mutations can possibly change the protein product

## Genetic imperfections

If a point mutation is in the coding part of a gene, it is one of the three kinds:

Synonymous: doesn't change the amino acid product

e.g., a codon changes from ... CCA... → ... CCC... both yield Proline (as the amino acid product)

# Genetic imperfections

A case of early Stargardt (tunnel vision) Gene: *ABCA4* 

Missense: changes the amino acid product using a substituted amino acid

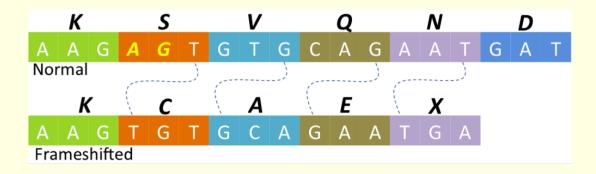
Nonsense: truncates the protein product because of a premature stop codon

Protein truncates

A case of heart failure *Gene: DSP* 

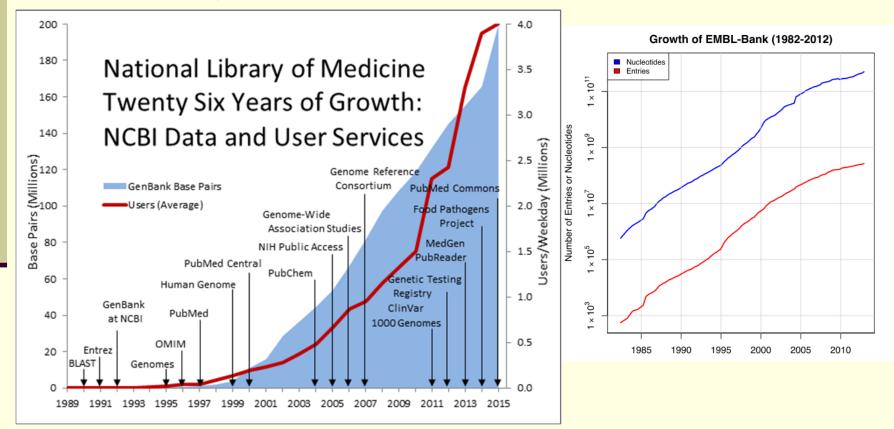
# Genetic imperfections

Frameshift errors: happens when the *deletion* (or *insertion*) of a nucleotide could result in shifting of the open reading frame (used in transcription)



## Genomic databases

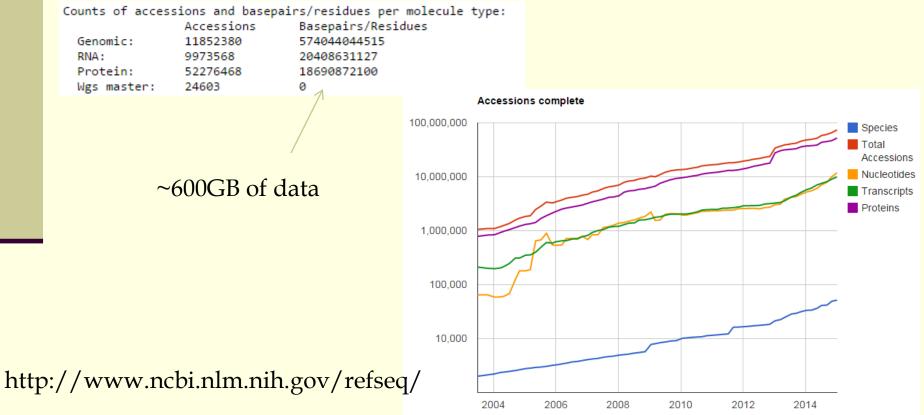
An annotated collection of all publicly available nucleotide and amino acid sequences."



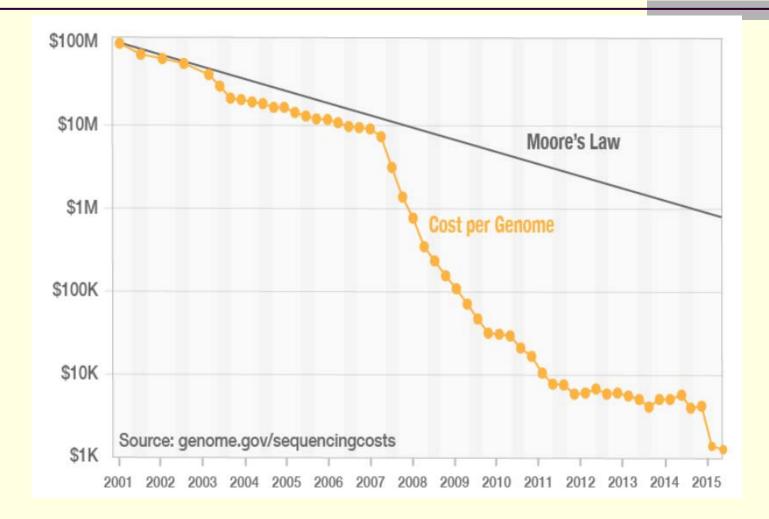
Source: NCBI GenBank, EMBL websites https://www.nlm.nih.gov/about/2017CJ.html

## NCBI RefSeq database

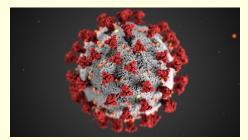
"A comprehensive, integrated, non-redundant, wellannotated set of reference sequences including genomic, transcript, and protein."



### Cost to sequence a genome



## COVID-19 genome strains

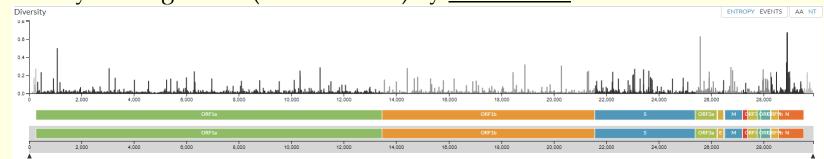


https:/

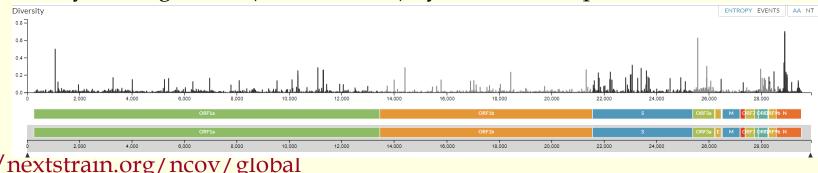
#### COVID-19 Genome:

- RNA virus
- Approximately 30Kbp genome size
- No. strains recorded till date: 4046

#### Diversity of the genome (across strains) by <u>nucleotides</u>:



#### Diversity of the genome (across strains) by <u>Amino Acid product</u>:

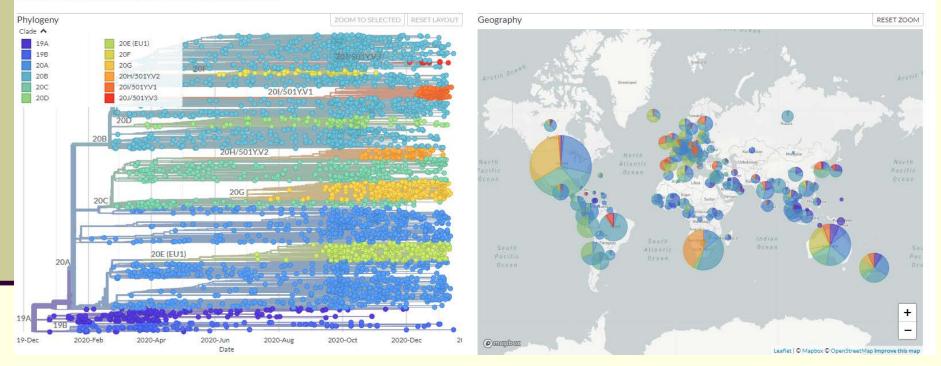


# COVID-19 genome strain evolution

#### Genomic epidemiology of novel coronavirus - Global subsampling

🌕 Maintained by the Nextstrain team. Enabled by data from GISAID

Showing 4046 of 4046 genomes sampled between Dec 2019 and Jan 2021.



#### https://nextstrain.org/ncov/global

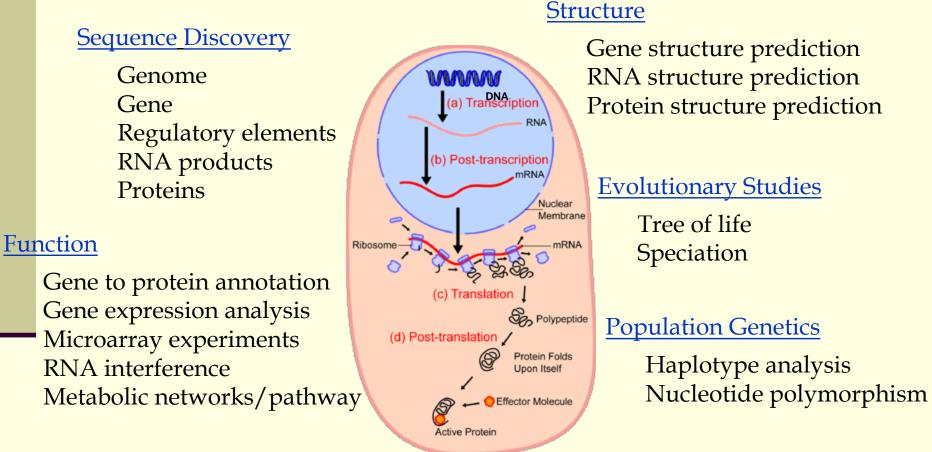
#### Several Questions Leading Up to Today's Computational Biology and Bioinformatics

- What are the nucleotides in a DNA molecule? (problem of sequencing)
- What DNAs make up the genome of a species? (problem of genome sequencing, genome assembly)
- What are the genes within a genome? (gene identification/discovery)
- What protein and RNA products does a gene produce? (annotation)
- What is the native 3D structure of a protein and how does it get there? (*protein folding, structure prediction*) Similar questions can be asked of RNAs too.

## Several Questions ....

- Are there non-protein coding genes? (*pseudo-genes*)
- Under what conditions does a gene express itself, and are there genes that are more active than others under experimental conditions? (gene expression analysis, microarrays)
- Are there a subset of genes that co-operate, and does a gene's activity get affected by others? (gene regulatory networks)
- How do genes look and behave in closely related species? What distinguishes them? (gene and species evolution)
- What is the ``TREE OF LIFE''? (phylogenetic tree reconstruction)
- How does a protein know where to go next within a cellular complex? (*localization, signal peptide prediction*)
- AND MANY MORE ....

#### Computational Biology & Bioinformatics: Problem Areas



Computational Biology and Bioinformatics

- A rapidly evolving field
  - Technology biological and computational
  - Capabilities
  - Concepts
  - Knowledge and Science
- A plethora of grand challenge questions
- An Ante-disciplinary Science?
  - An interesting read:
    - ``Antedisciplinary'' Science, Sean R. Eddy, PLoS Computational Biology, 1(1):e6

#### Referred Slide Materials, Acknowledgments, and Web Resources

- ``DNA From the Beginning" (http://www.dnaftb.org),
   Dolan DNA Learning Center, Cold Spring
   Harbor Laboratory
- Stanford University, CS 262: Computational Genomics
- NCBI website
- Wikipedia
- J.D. Watson, The Double Helix: A personal account of the discovery of the structure of DNA