CptS/EE 455 Spring 2002
Introduction to Computer Networks
2002-01-14

- Introductions
- Review Syllabus
- Folders
  - Survey and contact sheet
  - Pre-quiz

Topics

- High-level, whirlwind tour of networking
- Network applications and application programming
- Transport layer
- Network layer
- Link layer
- Multimedia networking
- Security
- Network management

Expectations

- Largely taken from “7 Principles for Good Practice in Undergraduate Education” project, Arthur W. Chickering and Zelda Gamson (Leaders) The Johnson Foundation, 1986 --

Critical Thinking

- I expect you to demonstrate critical thinking across the spectrum of course work. Adaptations of the WSU Critical Thinking Rubric will be used in grading several of the projects and homework.
  - This class is part of a university-wide effort to evaluate use of the CT Rubric.

Cooperation in group work

- I expect you to cooperate with other students and to pull your share in group projects. Respect that different people in your group may have different ways of learning and different strengths. Seek ways of taking advantage of those differences

Active learning

- I expect you to engage in *active learning*: speak up when you don't understand, question assumptions, relate course material to your experience outside class, seek out additional experience and reading related to the class

Processing feedback

- I expect you to promptly review feedback you receive from me, the TA, or other students; to actively clarify the feedback if the material is still unclear; and to incorporate the feedback in your future work

Adequate time

- I expect you to spend adequate time on the course. Adequate time includes getting enough rest so that time you spend on course tasks is well-spent time. Adequate time includes proofreading and reviewing your assignments before you hand them in.

High expectations

- I expect you to have high expectations of yourself: set goals for yourself and try to do your very best. Consciously think about the balance between what you do to earn a grade and what you do to learn. (If I'm doing something that puts these in opposition to each other *please* let me know.)

Academic Integrity

- You are expected to know and observe the WSU Academic Integrity Standards. Copying of other students' work, plagiarism of published sources and other forms of academic dishonesty will result in zero credit on the assignment for all students involved and a lower grade in the class. A second offense (across the University) will result in an automatic F in the course and exposes the violator to University sanctions up to and including expulsion. All offenses will be reported to Student Affairs.

Folders

- I will supply a folder in which to keep your work. Please make sure that you collect all your graded work in the folder and bring it with you to class or to any appointments you have with me. I may ask you to turn in the folder from time to time for my review and I will expect you to use it to check the final grade sheet just prior to the end of the term.

Accomodations for Disability

- Reasonable accommodations are available for students who have a documented disability. Please notify me during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodations to be unavailable. All accommodations must be approved through the Disability Resource Center (DRC) in Administration Annex room 205, 335-1566, mailto:drc@mail.wsu.edu.