## EE334 Computer Architecture Homework assignment 3 Sine computation using Taylor Series

You are to compute Sine X using the Taylor series which has the following form:

Sin 
$$x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \cdots$$

Spring 2011

Due: Feb. 9, 2011

For these computations use floating point (FP) numbers and operations.

The maximum error ( $\varepsilon$ ) that is allowed for this computation is  $1x10^{-5}$ . No more terms need to be computed when the maximum error is reached. If you use a loop; this will be the condition to stop the loop.

Your program will read from the console a value (X) and will display the result (Sin X).

A program that converts C to F (using floating point) is included here. This program may help you to understand how FP instructions and data can be used.

For this homework assignment you could work with another student; if you work with another student a single report is required.

## **REPORT**

Please include the following items in your report.

- 1. Explain how your program works. You may use a flow chart, pseudo C program, or other way to explain the program.
- 2. Show examples that test your code
- 3. Conclusion. Explain what you learned here and what was difficult about this lab
- 4. A print out of your program.
- 5. Please include your program code along with SPIM translation to assembly (addresses, instruction code –hexadecimal, instruction,...) Please show how some instructions (pseudo instructions) are translated. Remember that we are interested on the real instructions. These are the instructions that are executed by the processor. Please identify the format (R, I, J) of each instruction. An example is shown below

[0x00400018]	0x3c011001	I	lui \$1, 4097 [data1] <b>≺</b>	, 28: I.s \$f0,data1 #load	<u>data</u>
[0x0040001c]	0xc4200044	I	lwc1 \$f0, 68(\$1) [data1 <del>]</del>	pseudo ins	truction
[0x00400028]	0x46020002	R	mul.s \$f0, \$f0, \$f2	; 29: mul.s \$f0,\$f0,\$f2	#
[0x0040002c]	0x46040300	R	add.s \$f12, \$f0, \$f4	; 30: add.s \$f12,\$f0,\$f4	# add 32

Using simulator setting (toolbar: simulator then setting) display the floating point in hexadecimal. After executing your program please pick two floating point registers that have been modified (i.e. they are not set to zero) and get their binary value. With the binary value figure out their decimal equivalent (MIPS uses the IEEE 754 FP Standard).

REPORT IS DUE: February 9, at 9:10am in class. {late reports will get 20 points off per day}.

```
############### TEMP CONV.S FILE ########################
## this program asks user for temperature in Celsius, ##
## converts to Fahrenheit, and prints the result.
##
##
      f0 - reads in Celsius
                                             ##
##
      f12 - holds Fahrenheit result
                                             ##
       a0 - points to output strings
.text
       .globl start
start:
       la $a0, prompt
                     # print prompt on terminal
       li $v0,4
       syscall
       li $v0,6
                        # syscall 6 reads a FP number in $f0
       syscall
       mul.s $f0,$f0,$f2  # to convert, multiply by 1.8,
       add.s $f12,$f0,$f4  # add 32
       la $a0,ans1
                  # print string before result
       li $v0,4
       syscall
       li $v0,2
                        # print result (fp reg 12)
       syscall
       la $a0,endl
                        # system call to print
       li $v0,4
                        # out a newline
       syscall
       li $v0,10
                        # BYE
       syscall
#
              data segment
#
.data
prompt: .asciiz "Enter temperature (Celsius): "
ans1:    .asciiz "The temperature in Fahrenheit is "
end1:    .asciiz "\n"
      .asciiz "\n"
conv:    .float 1.8
diff:    .float 32.0
## END OF TEMP CONV.S FILE
```