

# **2014 CptE Teaching Assessment Report**

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## **1. Background**

Students in our courses are encouraged to complete end-of-semester course evaluation surveys that ask them to evaluate and reflect on their experiences in the courses they take. The Teaching Excellence Committee is charged with the task of writing an annual report that analyzes these course evaluation data for each course offering and instructor. The CptE Curriculum Committee uses that report as input to our continuous assessment process.

## **2. Assessment Methodology**

The CptE Curriculum Committee receives the Teaching Excellence Committee's report each April. According to the Assessment Manual, the CptE Assessment Committee Chair makes the report available to the CptE Assessment Committee online, and opens up an online discussion to discuss results and make recommendations.

## **3. Results**

The 2013 Teaching Excellence Report highlighted a concern: "In EE 416 there were concerns about its structure. A few students mentioned it has soured their experiences/image with/of the EECS program." An assessment of the EE 416 projects did not indicate any cause concern in terms of the technical abilities of the students. All the teams appeared to have done solid engineering work and implemented designs that largely met the stated goals.

## **4. Discussion and Recommendations**

Monitor this situation in future semesters.