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School of EECS

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STRATEGIC PLAN: SCHOOL OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

SCHOOL OF EECS VISION

"To rank in the top 50 programs nationally* by providing an experience-enhanced education and conducting groundbreaking interdisciplinary research in engineering and computing"

* By the year 2020 based on national rankings by US News and World Report or by the National Research Council

SCHOOL OF EECS EDUCATION MISSION

- ❑ Educate graduates for professional leadership, civic influence, and lifelong learning
- ❑ Provide an education based on a theoretical, experimental, and ethical foundation and enhanced by opportunities for participation in research, internships, international studies, interdisciplinary programs, or programs in entrepreneurship

SCHOOL OF EECS RESEARCH MISSION

- ❑ Conduct research and develop technology to address present and future societal problems
- ❑ Advance the state-of-the-art in areas incorporating technical disciplines from electrical engineering and computer science
- ❑ Collaborate with researchers from other disciplines to address societal grand challenge problems

SCHOOL OF EECS OUTREACH MISSION

- ❑ Serve the community and the profession by participating in activities designed to improve and preserve the body of knowledge in engineering and computing
- ❑ Participate in service that advances engineering and computing education
- ❑ Transfer research results to communities, the nation, and the world to increase economic equity, quality of life, and ecological sustainability

STRATEGIC PLAN

- ① Focus on and establish top-tier national rankings in the high priority research areas of Power Engineering and Microelectronics in EE and Data Science and Machine Learning in CS
- ② Establish strategic partnerships with industry and national labs to promote internships, job opportunities, and collaborative research
- ③ Promote experience-enhanced undergraduate education
- ④ Focus on expanding our graduate programs by recruiting high-quality PhD students



IMPLEMENTATION STRATEGIES

EECS DISCIPLINE FOCI

- *Prioritized* focus areas in faculty recruiting and investment of resources:
 - ECE:
 - Electric power/energy,
 - Microelectronics and computer engineering,
 - Systems and controls
 - CS:
 - Data Science,
 - Machine Learning,
 - Distributed and networked systems,
 - Bioinformatics

RESEARCH PRODUCTIVITY

- ❑ Focus on recruiting “star-quality” junior faculty and world-renowned senior faculty (NAE caliber)
- ❑ Improve research infrastructure– esp. networking and computing and storage capacity
- ❑ More interdisciplinary collaboration with other units and faculty across the campus
 - Already very active – more encouraged
- ❑ Support establishing and expanding interdisciplinary research centers
 - ESIC (Power) and SERC (Machine Learning)
- ❑ More partnerships with PNNL
- ❑ More partnerships with industry (also see next slide)
- ❑ Expand PhD programs and increase quality of PhD students
- ❑ More Postdocs
- ❑ Link faculty teaching load to research productivity

IMPROVING INDUSTRY RELATIONS

- ❑ Industry-supported Senior design projects already very successful – keep it up
- ❑ More industry support for new courses (mixed success)
- ❑ More industry sponsored research projects
- ❑ Power industry support (excellent) – keep it up
- ❑ Equipment donations (very good to excellent) – keep it up
- ❑ WTC-WTIA – engage more
- ❑ Joint grant proposals with industry
- ❑ IP – have made some great progress
- ❑ Faculty-industry engagement
 - Reciprocated guest lectures, etc.

STUDENT POPULATION

- ❑ Increase enrollment
- ❑ Student population size matters
 - Also, serve the State and its residents
- ❑ More active engagement in recruitment efforts
- ❑ Given the emphasis on graduate education, it behooves us to focus on increasing our graduate student population (esp. PhD population)
 - Graduate studies coordinator has done a great job of recruiting PhD and MS theses students
 - Focus on professional degree, distance offerings

STUDENT QUALITY AND EXPERIENCES

- ❑ Improve instructional labs (esp. in the CS area)
- ❑ Provide national merit scholars
- ❑ Make experience-enhanced education a requirement for all students
- ❑ Engage the faculty in mentoring of students
- ❑ Support more student clubs and extracurricular activities
- ❑ Encourage students to participate in regional and national competition
- ❑ More engagement in recruiting efforts (student competitions, science fairs, visits to campus, relationships with community colleges, recruiting grants)